

Name: _____

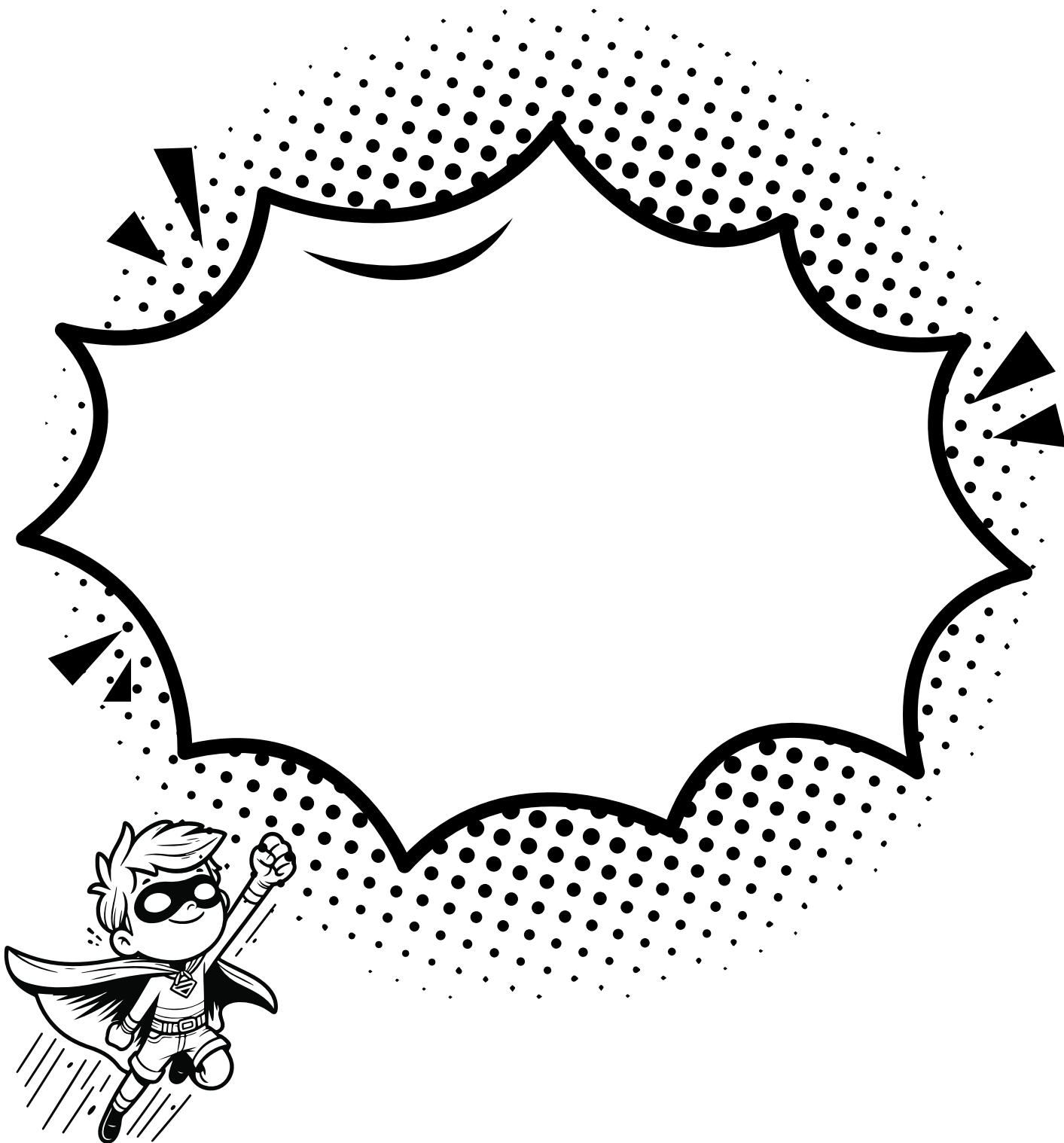
Date: _____

L1

READING IS MY SUPERPOWER

Between The Pages Part 5

Alane Adams says reading gives you a superpower. Draw a picture showing why reading is so powerful. You can use ideas from the video or your own ideas.



Teacher Use

To Be Used with Story Doctor Worksheet

“Bella’s Birthday”

Bella the bunny woke up on her birthday feeling very excited. Today was the day she had been waiting for! She hopped out of bed and looked for her friends.

“Today is my birthday!” Bella said to her friend Sammy Squirrel.
“Oh,” said Sammy. “I forgot.” Sammy ran away.

Bella hopped to her friend Danny Duck’s pond. “Today is my birthday!” she said.

“Sorry, Bella. I’m too busy swimming,” said Danny. He splashed away. Bella tried one more time. She went to see Felix Fox. “Today is my birthday!” she called out.

“That’s nice,” said Felix. “I have to go now.” And Felix walked away into the forest.

Bella hopped back home alone. She sat by herself in her burrow. No one came to visit. No one sang “Happy Birthday.” There was no cake and no presents.

Bella went to bed sad and crying.

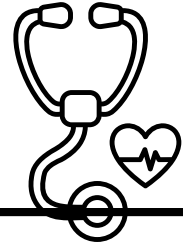
Name: _____

Date: _____

STORY DOCTOR

Between The Pages Part 5

Every story needs a happy ending. Listen and read along as your teacher reads Bella's story aloud. Fix the story to have a happy ending.



Story Title: _____

Draw a picture of the main characters:

What is the problem in this story? _____

Does this story have a happy ending? _____

Let's fix it! Draw a picture to create a happy ending.

Name: _____

Date: _____

L1

STEPPING INTO THEIR SHOES

Directions: When you read, you get a superpower! You can know what characters are thinking. Pick a character from your book and answer the questions below.

Character's Name: _____

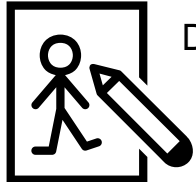
What They **SAY**

What does the character say out loud?

The character says: _____

What They **THINK**

What is the character thinking inside their head?



Draw a picture of the character:



Why does this matter?

How does knowing what the character thinks help you understand them better?

Name: _____

Date: _____

L1

PROBLEM SOLVED

Between The Pages Part 5

Character's Name: _____

THE PROBLEM	What was the problem?
THE SOLUTION	How did the character solve the problem?

WHAT HELPED THEM?

What made the character able to solve the problem? (Circle all that apply)

Determined

Strong

Brave

Kind

Helpful

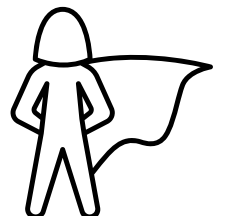
Creative

DRAW THE VICTORY MOMENT!

Draw the character solving the problem or celebrating!



The character was brave. How can YOU be brave?



Name: _____

Date: _____

L1

AUTHORS TEACH US

Between The Pages Part 5

Directions: Authors write books to teach us lessons and give us hope! Think about what the author wants you to learn from this story.

THE CHARACTER

Who is the main character?
Draw a Picture

THE PROBLEM

What problem did the character have? _____

THE SOLUTION

How did the character solve the problem? _____

THE LESSON

What did the character learn?

WHAT THE AUTHOR TEACHES

What do you think the author wants YOU to learn from this story?

HOW IT HELPS ME

How does this story give you hope or help you? _____

Name: _____

Date: _____

L2

READING IS MY SUPERPOWER

Between The Pages Part 5

Alane Adams says reading gives you a superpower. Write some reason why reading is so powerful. You can use ideas from the video or your own ideas.



Teacher Use

To Be Used with Story Doctor Worksheet

“The Lost Nest”

Maya the robin had spent three weeks building the perfect nest. She carefully wove twigs, grass, and soft moss into a cozy home high in the oak tree. She lined it with feathers to keep her future eggs warm.

“This is the best nest I’ve ever built,” Maya chirped proudly to her friend Carlos the cardinal.

The next morning, Maya woke up excited. Today she would lay her first egg! But when she flew to her branch, she gasped. Her nest was gone. Completely gone.

Maya searched frantically. Below the tree, she found pieces of her nest scattered on the ground. A strong storm had blown through during the night and destroyed everything.

“Three weeks of work,” Maya said quietly, looking at the broken twigs. “All gone.”

It was too late in the season to build another nest.

Name: _____

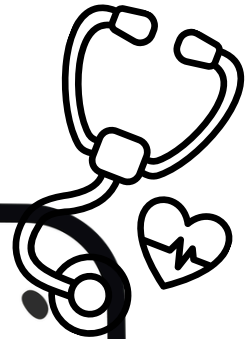
Date: _____

L2

STORY DOCTOR

Between The Pages Part 5

Every story needs a happy ending. Read the story aloud as a class or with a partner. Complete the diagnosis chart below and fix the story to have a happy ending.



STORY DIAGNOSIS CHART

Patient (Story Name): _____

Character (Who?) _____

Problem (What's wrong?) _____

Solution (How it's fixed) _____

Ending: Happy Sad

Write a happy ending to the story.

Name: _____

Date: _____

L2

STEPPING INTO THEIR SHOES

Between The Pages Part 5

Directions: Alane Adams says reading gives you a superpower - you can know what characters are really thinking! Find a moment in your book where a character's thoughts are different from their words.

Character's Name: _____

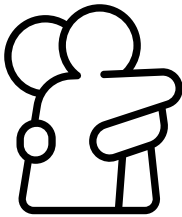
What They **SAY**

What does the character say out loud to others?: _____



What They **THINK**

What is the character really thinking inside their head?



Understanding Empathy

How does knowing the character's true thoughts help you understand their feelings?



Why Are They Different?

Why do you think the character said something different from what they were thinking? _____

Reading Superpower: When you read, you get to be inside a character's mind. This helps you understand what it's like to be someone else!

Name: _____





Date: _____

L2

PROBLEM SOLVED

Directions: Alane Adams says when characters win, "we do a giant fist pump in our head and say YES, they did it!" Analyze how your character solved their problem and what you can learn.

Character's Name: _____

<p>THE PROBLEM</p> 	<p>What problem did the character face? _____</p> <p>_____</p>
<p>THE SOLUTION</p> 	<p>How did the character solve the problem? What actions did they take? _____</p> <p>_____</p>
<p>WHAT STRENGTHS HELPED?</p> 	<p>What character traits, skills, or qualities helped them solve the problem? _____</p> <p>_____</p>
<p>THE VICTORY MOMENT</p> 	<p>Describe the moment when the problem was solved. How did the character (and you!) feel? _____</p> <p>_____</p> <p>_____</p>

<p>What did this character do that inspires you? _____</p> <p>_____</p>
<p>How can you apply their strength or solution to your life? _____</p> <p>_____</p>

Name: _____

Date: _____

L2

AUTHORS TEACH US

Directions: Alane Adams says, "Books lift us up, they inspire us, they open our minds to all sorts of new possibilities."
Think about what this author wants to teach you.

THE STORY BASICS

Character: _____

Problem: _____

Solution: _____

THE LESSON OR MESSAGE

What lesson or message do you think the author wants readers to learn from this story? _____

WHY AUTHORS WRITE

Why do you think the author wrote this story? What did they want readers to feel or understand? _____

HOW IT INSPIRES ME

Alane Adams says books give us hope. How does this story give you hope or inspire you? _____

OPENING MY MIND

Books "open our minds to all sorts of new possibilities." What new possibility or idea did this book show you? _____

Remember: "Authors write books to give us that sense of hope!" - Alane Adams

Teacher Use

To Be Used With Story Doctor

L3

The Broken Telescope

Marcus had saved his allowance for six whole months to buy a telescope. Every week, he put his five dollars in a jar labeled “Marcus’s Telescope Fund.” Finally, he had exactly \$127.50—enough to buy the StarGazer 2000 he’d been dreaming about.

On Saturday morning, Marcus and his mom went to the Science Store. Marcus carefully chose his telescope and carried the big box home, smiling the whole way.

That night, Marcus set up his telescope in the backyard. He was so excited to see the moon and stars up close! But when he looked through the eyepiece, everything was blurry. He tried adjusting it, but nothing worked.

“Mom, something’s wrong!” Marcus called.

His mom looked at the telescope. “Oh no, Marcus. I think this one is broken. The lens is cracked.”

“Can we return it?” Marcus asked hopefully.

His mom checked the receipt and her face fell. “The store’s return policy says ‘No returns or exchanges.’ I’m so sorry, sweetie.”

Marcus looked at his broken telescope. Six months of saving. Six months of waiting. And now he had a telescope that didn’t work and no money to buy a new one.

He left the broken telescope in the yard and went inside.

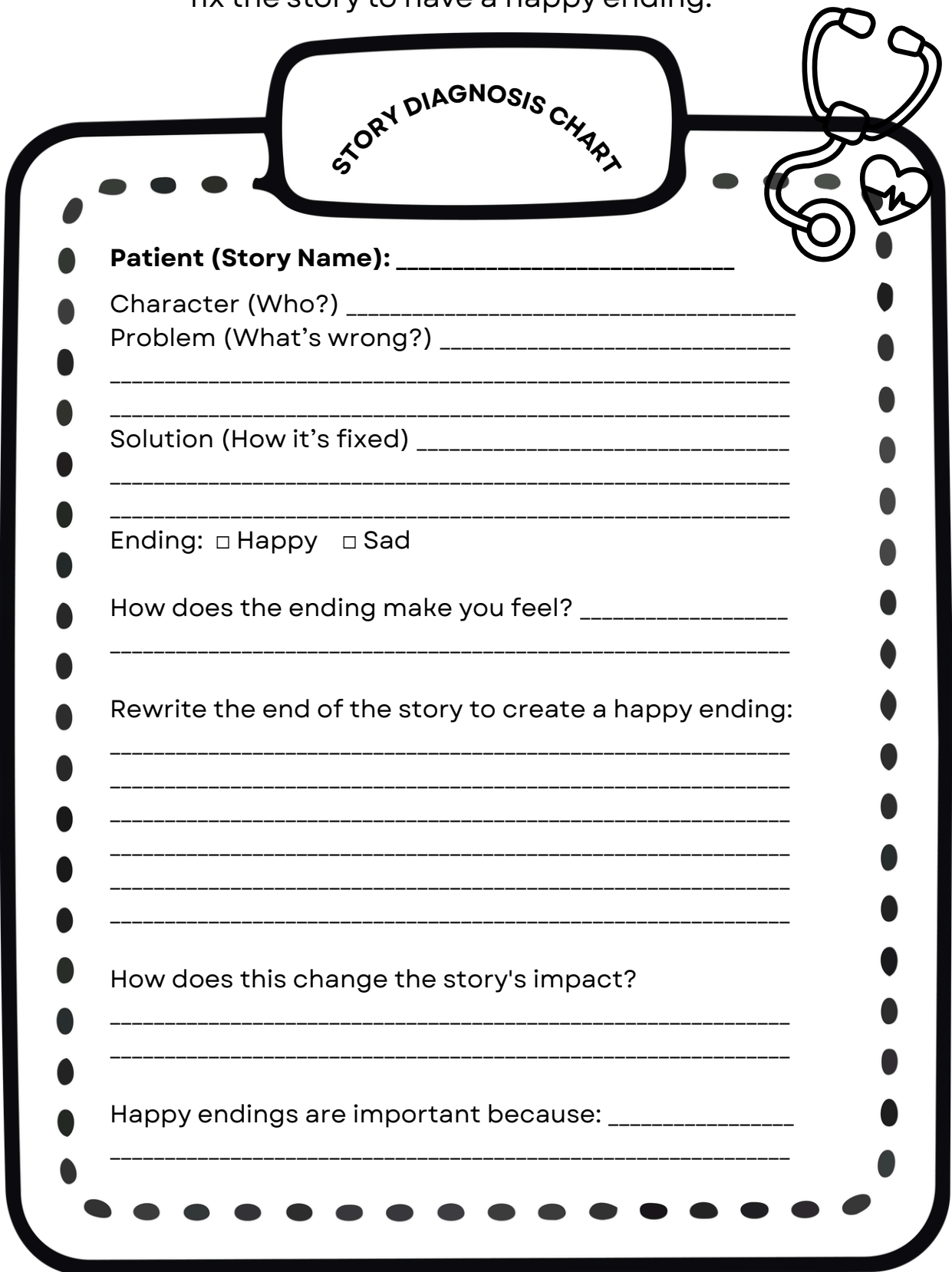
Name: _____

Date: _____

STORY DOCTOR

Between The Pages Part 5

Every story needs a happy ending. Read the story “The Broken Telescope” aloud as a class or with a partner. Complete the diagnosis chart below and fix the story to have a happy ending.



STORY DIAGNOSIS CHART

Patient (Story Name): _____

Character (Who?) _____

Problem (What's wrong?) _____

Solution (How it's fixed) _____

Ending: Happy Sad

How does the ending make you feel? _____

Rewrite the end of the story to create a happy ending:

How does this change the story's impact?

Happy endings are important because: _____

Name: _____



Date: _____


L3



STEPPING INTO THEIR SHOES

Directions: Alane Adams explains that reading is a superpower because "you literally step into their shoes, inhabit their skin, and you know everything they're thinking." Analyze a moment where a character's internal thoughts reveal something their words don't.

Character's Name: _____

External What they SAY 	Internal What they THINK/FELL 
What does the character say or do outwardly? Provide a quote or specific example. _____ _____ _____	What is the character really thinking or feeling? How does the author reveal this? _____ _____ _____

 **ANALYSIS:** The Gap Between Words and Thoughts
Why does the character hide their true thoughts?
What does this reveal about their personality, situation, or relationships?

EMPATHY IN ACTION 	PERSONAL REFLECTION 
How does having access to the character's thoughts change your understanding of them? How might you have judged them differently if you only knew their words/actions? _____ _____ _____	Can you think of a time when YOU said one thing but thought something else? How does this character's experience help you understand that situation better? _____ _____ _____

Name: _____

Date: _____





L3

PROBLEM SOLVED

Between The Pages Part 5

Directions: Alane Adams says when characters win, "we do a giant fist pump in our head and say YES, they did it!" Analyze how your character solved their problem and what you can learn.

Character's Name: _____

<p>THE PROBLEM</p> 	<p>What problem did the character face? _____</p> <p>_____</p>
<p>THE SOLUTION</p> 	<p>How did the character solve the problem? What actions did they take? _____</p> <p>_____</p>
<p>WHAT STRENGTHS HELPED?</p> 	<p>What character traits, skills, or qualities helped them solve the problem? _____</p> <p>_____</p>
<p>THE VICTORY MOMENT</p> 	<p>Describe the moment when the problem was solved. How did the character (and you!) feel? _____</p> <p>_____</p> <p>_____</p>

<p>What did this character do that inspires you? _____</p> <p>_____</p> <p>How can you apply their strength or solution to your life? _____</p> <p>_____</p>
--

Name: _____

Date: _____

L3

PROBLEM SOLVED

Between The Pages Part 5



INSPIRATION & APPLICATION

Alane Adams says: "Books lift us up, they inspire us...if Sam can be brave, maybe I can be brave."

Describe a challenge in your own life. How could you apply this character's approach, strength, or mindset to your situation?



REFLECTION

How did this solution change your perspective on what's possible?

Name: _____

Date: _____

L3

AUTHORS TEACH US

Between The Pages Part 5

Directions: Alane Adams disusses how books can inspire us and teach us empathy. Choose a story or book of your choice. Analyze the author's message and purpose.

STORY FOUNDATION

Protagonist: _____

Central Conflict/Problem: _____

Resolution/Solution: _____

THEME & MESSAGE ANALYSIS

What is the theme or central message of this book? What lesson does the author want readers to understand? _____

Provide evidence from the text that supports this theme: (page ____)

" _____

_____ "

AUTHOR'S PURPOSE

Why do you think the author chose to write this story? What issue, idea, or truth were they trying to communicate? _____

Name: _____

Date: _____

L3

AUTHORS TEACH US

Between The Pages Part 5

INSPIRATION & HOPE

How does this story provide hope or inspiration? What does it teach about overcoming challenges? _____

"If [character name] can be _____, maybe I can be _____."
Explain how this story shows you what's possible: _____

EXPANDING POSSIBILITIES

Alane Adams says books "open our minds to all sorts of new possibilities, stretching our belief of what is possible."

What new perspective, possibility, or understanding did this book give you?

PERSONAL APPLICATION

How can you apply this book's message to your own life? What will you do differently after reading this story? _____

"More than anything, books teach us how to solve problems, to put ourselves in someone else's shoes, to imagine for a moment what it would be like..." - Alane Adams