

Name: _____

Date: _____

CAN YOU FEEL IT?

Directions: The episode starts with someone asking, 'Can you feel it?' Sometimes we feel things inside, like excitement or worry, even when no one can see. In each box below, draw a face showing that feeling.

Excited

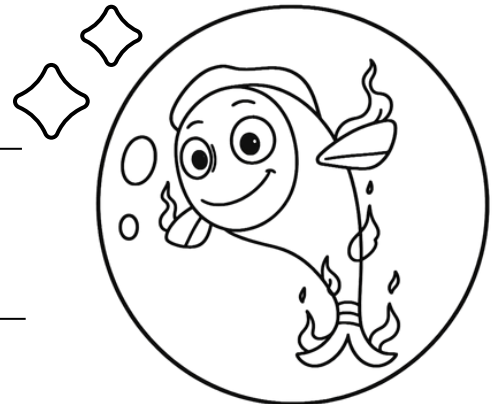
Worried

Brave

Hopeful

Right now, I am feeling:

I can tell because:



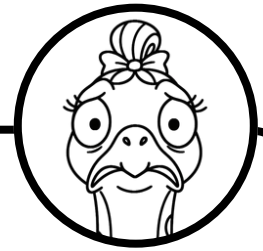
Name: _____

Date: _____

BRAVE EVEN WHEN YOU'RE SCARED

Directions: Being brave does **NOT** mean you are not scared. It means you do the right thing even when you **ARE** scared. Draw a scary moment from the episode, and then draw a time you were brave.

Draw a scary or hard moment from the episode:



A large rectangular drawing area with rounded corners, a star-shaped cutout on the top left, and a circular cutout on the top right. A thick black line runs along the top edge of the area, connecting the star and the circle.

Why were they brave even though it was hard?

Draw a time YOU were scared but brave:



A large rectangular drawing area with rounded corners, a star-shaped cutout on the top left, and a circular cutout on the top right. A thick black line runs along the top edge of the area, connecting the star and the circle.

What happened?

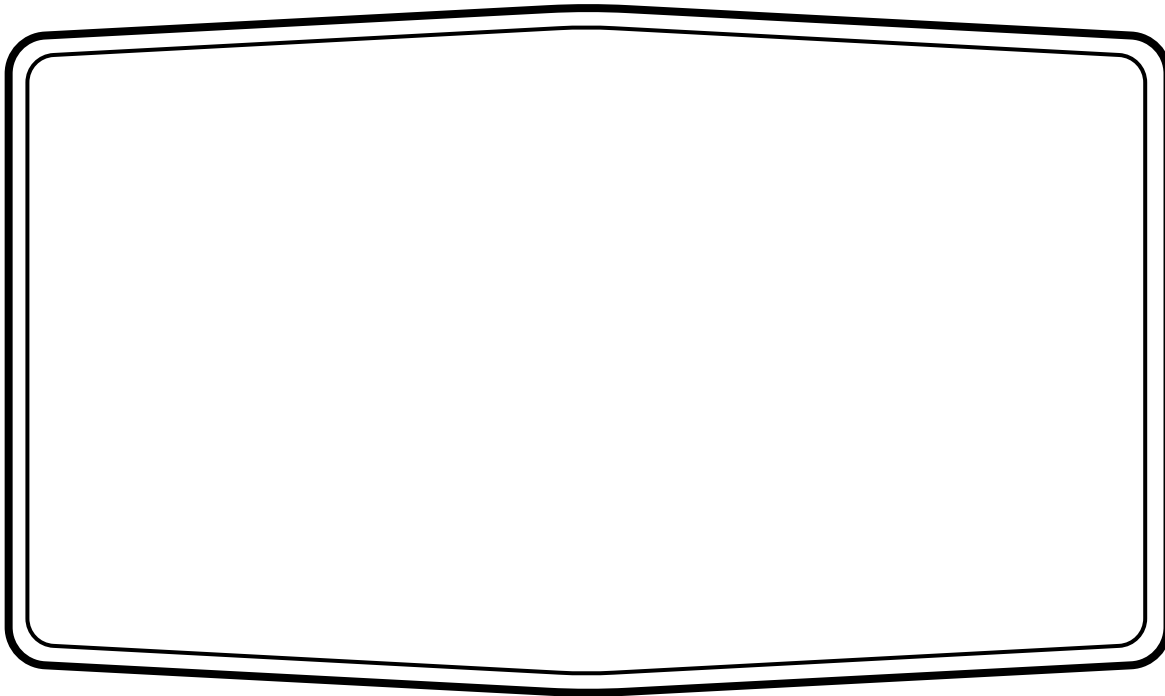
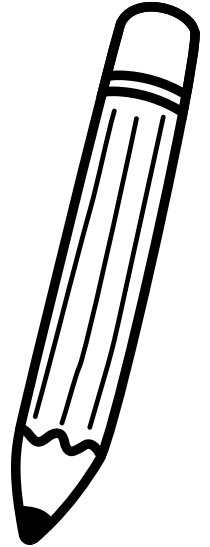
Name: _____

Date: _____

FRIENDS WE WORRY ABOUT

Directions: At the beginning of the episode, a voice says 'I just worry.'
When we care about someone, we sometimes worry about them. Think
about someone you care about.

Draw the person or friend you sometimes worry about:



Their name is:

I worry about them because:

One kind thing I can do when I worry about a friend is:

Iggly was captured. How do you think his friends feel worrying about him?

Name: _____

Date: _____

IS IT OKAY TO MAKE MISTAKES?

Directions: The author got very upset when people said his writing was not good. He made bad choices because of it. Circle the good choices he could have made instead.



Ask a friend for help	Try again with a new idea
Take a break and come back later	Listen carefully to the feedback



When someone says my work is not perfect, I can:



Making mistakes is okay because:



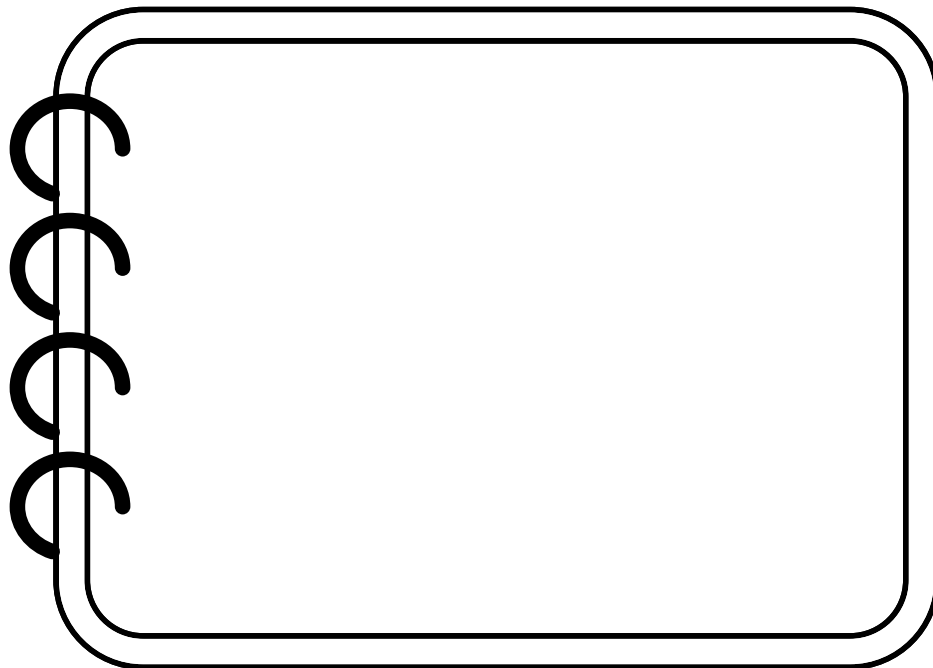
Name: _____

Date: _____

TEAMWORK MOMENT

Directions: The Inkompletes help each other through the wild Archive. Draw your favorite teamwork moment from the episode.

My favorite teamwork moment:



Who helped who, and how?

Working together helped because:

A time I worked as a team with someone:

Name: _____

Date: _____

STORY SEQUENCING

Directions: These events from Episode 5 are mixed up! Number them 1 to 6 in the order they happened.

___	The Weaver tells the Inkompletes about Calumbra's origin story.
___	The Inkompletes run through the wild, chaotic Archive.
___	Two unknown voices talk about Smudge at the very beginning.
___	The Weaver gives the Inkompletes a clue to find the Storyteller.
___	A mysterious figure arrives at the end of the episode.
___	The Inkompletes finally reach the Weaver and ask for answers.

1

2

3

4

5

6

What do you think will happen next in Episode 6?



Name: _____

Date: _____

WHO SAID IT?

Directions: Match each quote to the character who said it. Draw a line OR write the character's name next to the quote.

"You're late."

•

•

The Weaver

"I just worry."

•

•

Unknown Voice

"We don't have time for bedtime stories."

•

•

Fleck

"We don't have time for bedtime stories."

•

•

Mysterious Figure

"You have to say it. Yep."

•

•

Spinks / Dot

Which quote is your favorite and why?



Name: _____

Date: _____

NEW WORDS I LEARNED

Directions: Draw a picture for each word, copy the definition, and use the word in your own sentence.

① Archive


Definition: A special place where stories and important things are kept and protected.

A line drawing of a young girl with short, curly hair, smiling and holding a paintbrush and a palette. A small star is above her head.

Use it in a sentence:

② Weaver

Definition: Someone (or something!) that weaves things together, like a tapestry or a story.

A line drawing of a woman with glasses and curly hair, smiling and holding a paintbrush and a palette. Three hearts are floating above her head.

Use it in a sentence:

Name: _____

Date: _____

NEW WORDS I LEARNED

Directions: Draw a picture for each word, copy the definition, and use the word in your own sentence.

3 Parasite

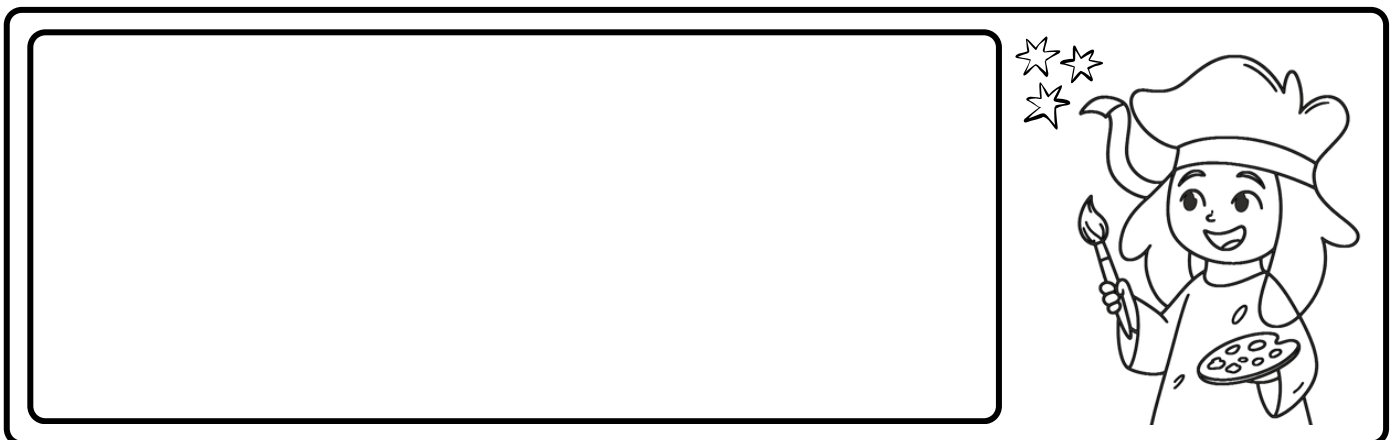
Definition: Something that takes from others to survive, without giving anything back.



Use it in a sentence:

4 Unravel

Definition: To fall apart or come undone, like a story that is breaking up.



Use it in a sentence:

Name: _____

Date: _____

BEGINNING, MIDDLE, END

Directions: Fill in each box to show what happened in Episode 5. Draw a picture and write a sentence for each part.

➔ **BEGINNING:** How does the episode start?

B

Write one sentence:

➔ **MIDDLE:** What is the most important thing that happens?

M

Write one sentence:

➔ **END:** How does the episode end?

E

Write one sentence:

Name: _____

Date: _____

RETELL IT!

Directions: Use the sentence starters below to retell Episode 5 in your own words. Write as much as you can!



First, the Inkompletes went to _____

Then they met _____

The Weaver told them _____

If Calumbra succeeds, he will _____

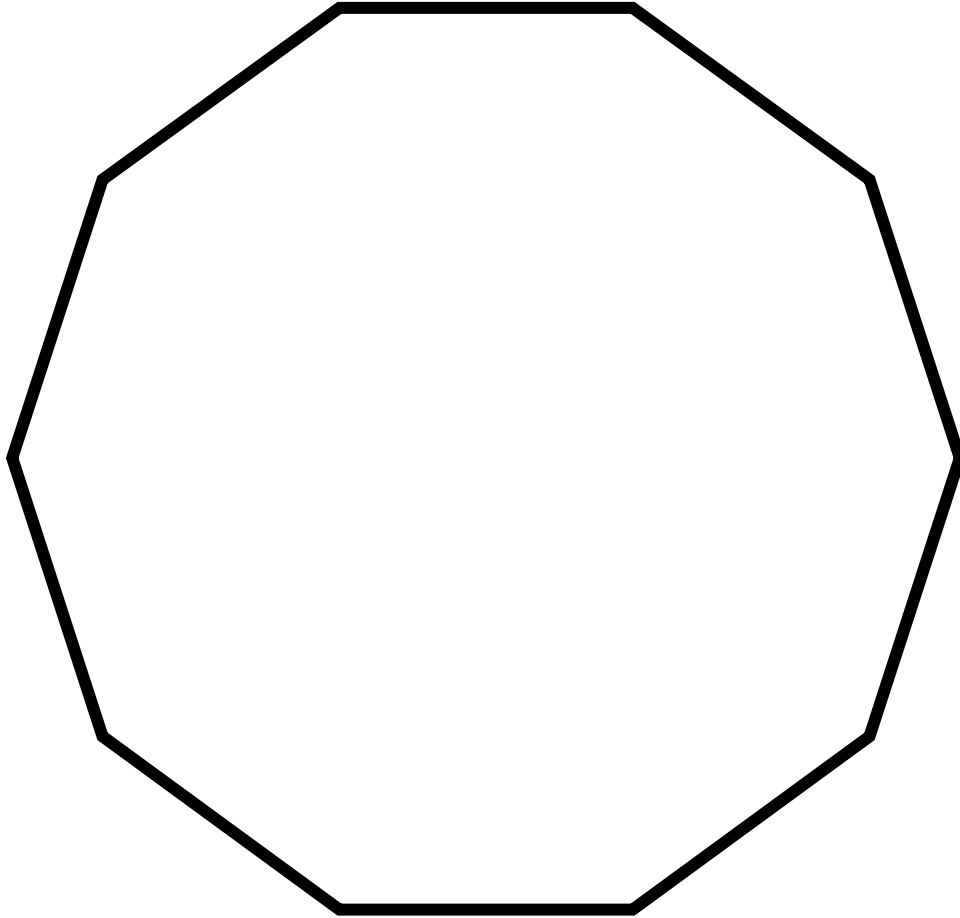
At the end, _____

Name: _____

Date: _____

DRAW THE ARCHIVE

Directions: The Archive is where all stories are kept. It has a giant loom, webs, and a tapestry made of stories. When the Inkompletes arrive, it is a MESS! Draw what you imagine the Archive looks like inside.



Three things I put in my Archive drawing:

①

②

③

What would the Archive smell like?

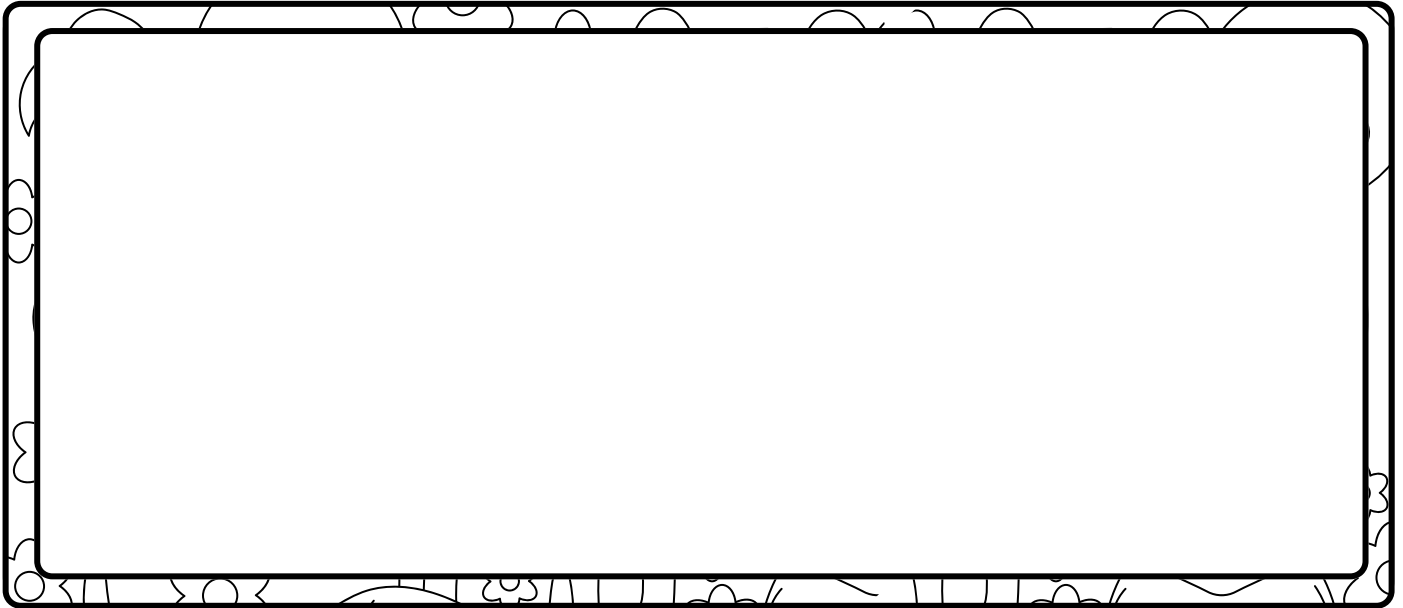


Name: _____

Date: _____

DESIGN YOUR OWN STORY CREATURE

Directions: The Unfiniverse is full of amazing creatures. Design your very own creature that lives there! It can be part animal, part book, part anything you can imagine.



My creature's name:

It lives in the Unfiniverse near:

Its special power is:

The one thing it is missing (its incomplete trait) is:

Is it friendly or dangerous? Tell me about it:

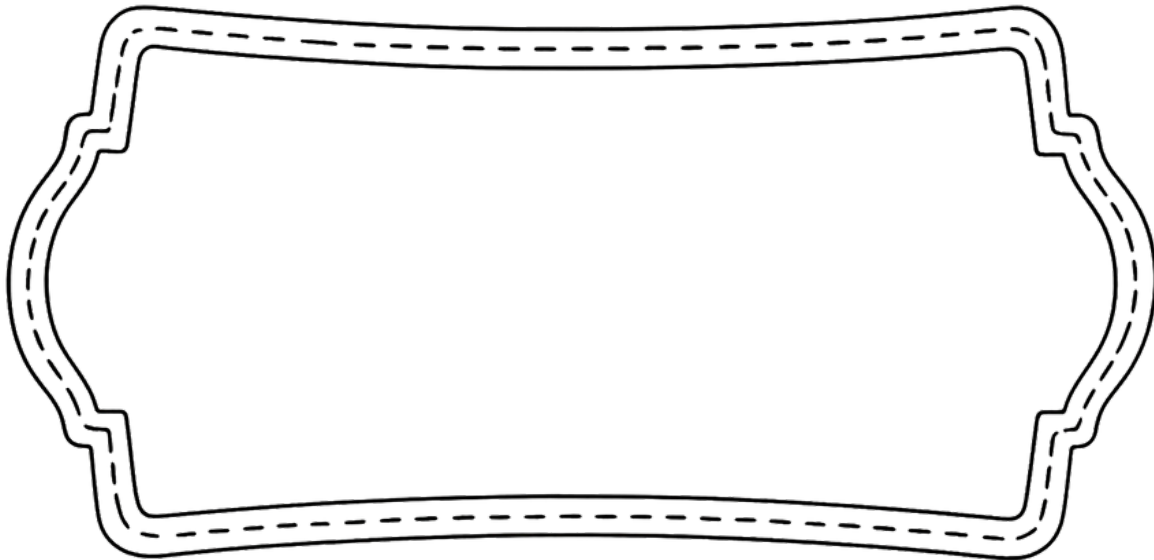
Name: _____

Date: _____

WHAT SHOULD THE AUTHOR HAVE DONE?

Directions: The author who created Calumbra got very upset when people said his writing was not good enough. Instead of asking for help or trying again, he made bad choices. Write a note giving him advice!

Draw the author looking upset when people criticized his story:



Write a note to the author. Tell him what he should do instead of stealing from other stories:

Dear Author,

Your friend, _____

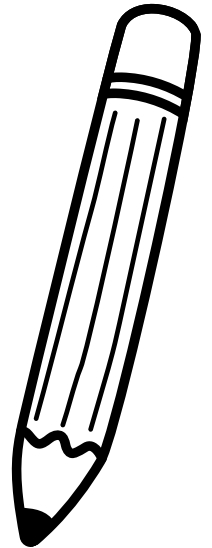
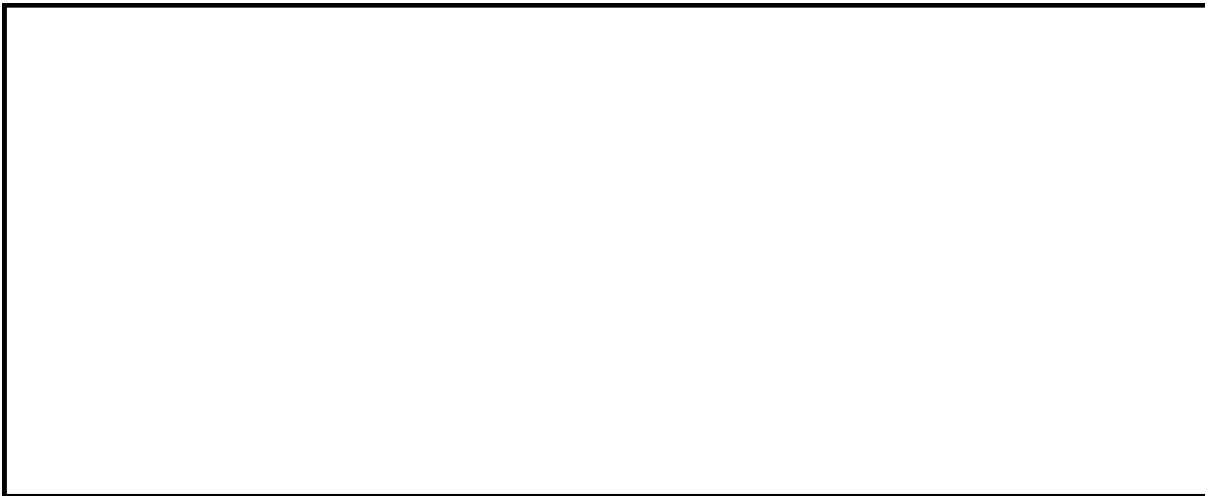
Name: _____

Date: _____

MY FAVORITE STORY

Directions: The Weaver warns that if Calumbra succeeds, he will unmake every story. Think about YOUR favorite story: a book, a movie, or a show. What would the world lose if it disappeared?

Draw a scene from your favorite story:



My favorite story is:

My favorite character in it is:

The best part of this story is:

If this story disappeared, the world would lose:

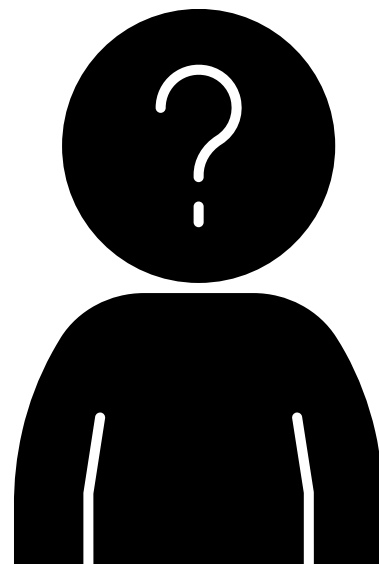
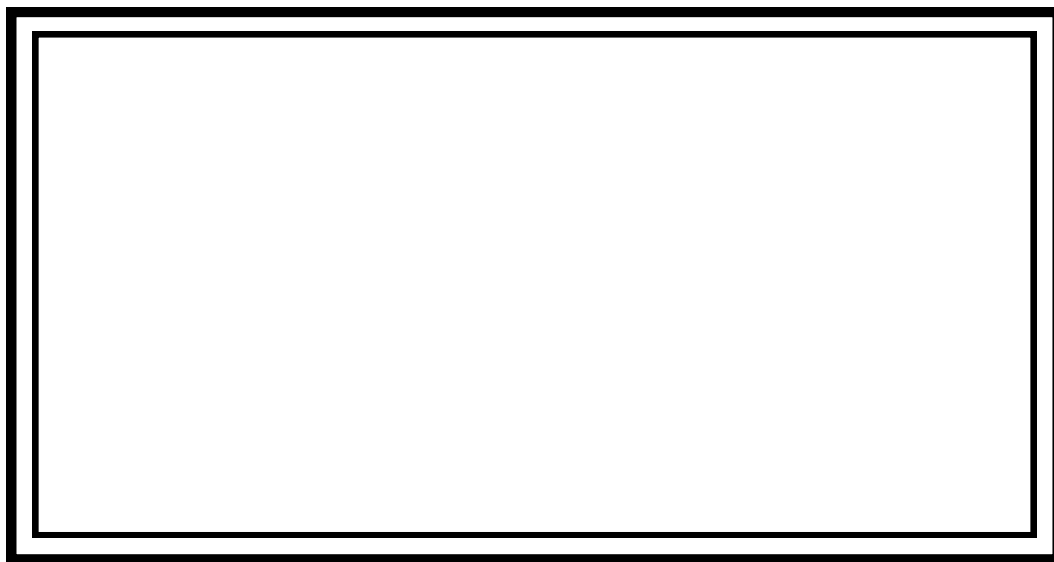
Why do you think stories are important?

Name: _____

Date: _____

THE STORYTELLER IS COMING

Directions: At the very end of Episode 5, a mysterious figure arrives. We do not know yet who it is! Draw who you **THINK** showed up and write your prediction below.



I think this character is:

I think they are a (circle one): **FRIEND** **ENEMY** **BOTH**

My evidence (clues from the episode that made me think this):

What do I think will happen in Episode 6?

My evidence (clues from the episode that made me think this):
