

Name: _____

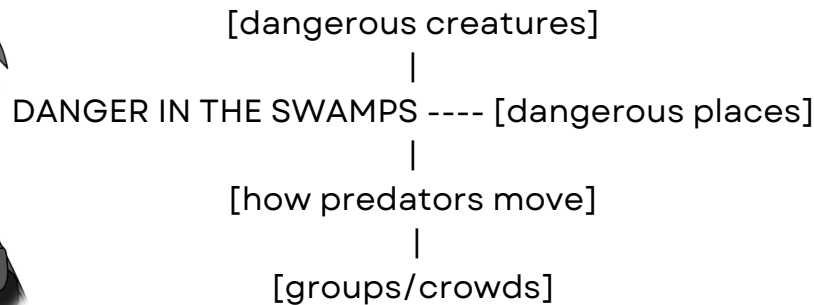
SEMANTIC MAPPING

Directions: Several vocabulary words describe dangerous things or situations. Create a semantic map connecting these words and showing how they're related.

WORD BANK

vicious, treacherous, fetid, prowled, throng

HERE IS AN EXAMPLE:



In the center: Write "**DANGER IN THE SWAMPS**" Around it, create branches for:

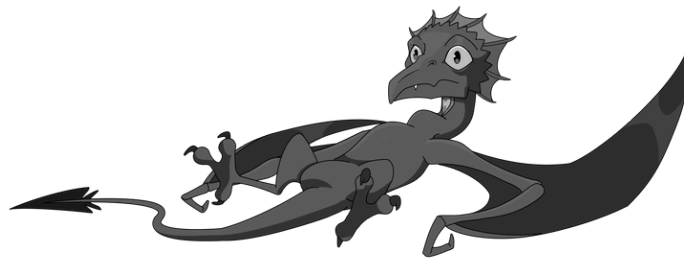
- Words that describe dangerous creatures (what they're like)
- Words that describe dangerous places (what they're like)
- Words that describe how predators move (how they hunt)
- Words that describe groups or crowds (how many there are)

Large empty rectangular box for creating a semantic map.

SEMANTIC MAPPING

Answer the following:

1. How do these words work together to create suspense and fear in chapters 16-20?



2. Find one more word from chapters 16-20 that could fit in your danger map. Write the word, the sentence it's from, and which branch it belongs on.

Word: _____

Sentence: _____

Branch: _____

