

WORD RELATIONSHIPS

PART A: SYNONYM SCALES

Directions: Understanding how words relate to each other deepens vocabulary knowledge. Place the words on a scale from weakest to strongest.

Example:

For scary creatures: (vicious, monstrous, threatening, intimidating)

threatening → intimidating → vicious → monstrous

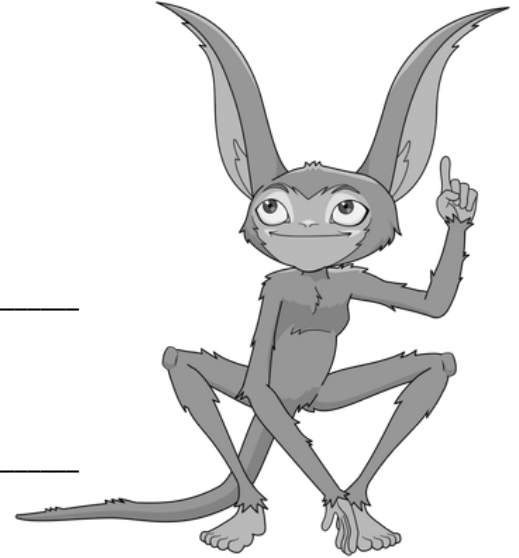
Now create your own scale using the following words:

For movement: (walk, crept, prowled, strolled)

_____ → _____ → _____ → _____

For groups/crowds: (throng, group, few, multitude)

_____ → _____ → _____ → _____



PART B: ANTONYM PAIRS

Directions: Write the opposite of each vocabulary word below.

Vocabulary Word	Antonym (Opposite)
vicious	
treacherous	
budge	
tamed	
throng	

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PART C: PRECISION IN WORD CHOICE

Directions: Why did the author choose these specific words? Explain why the vocabulary word is more precise than the simpler alternative.

Example:

"Fetid breath washed over her" vs. "Bad-smelling breath washed over her"

Why "fetid" is better: The word "fetid" is more specific and stronger. It tells us the smell isn't just bad—it's disgustingly rotting and foul. It makes the viken seem even more monstrous and dangerous.

Your turn:

1. "The viken prowled closer" vs. "The viken walked closer"

Why "prowled" is better: _____

2. "A throng of students gathered" vs. "A group of students gathered"

Why "throng" is better: _____

3. "She peered over the top" vs. "She looked over the top"

Why "peered" is better: _____



Vocabulary in Context

Directions: Write a paragraph (5-7 sentences) describing a dangerous moment in chapters 16-20. Use at least five vocabulary words from this chapter's list. Underline each vocabulary word you use.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Self-Check:

- Did you use 5 or more vocabulary words? _____
 - Did you underline them? _____
 - Do your sentences show you understand what each word means? _____
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